

WILLIAM LILLEY INFANT AND NURSERY SCHOOL



PARENT QUESTIONNAIRE RESPONSES 2025

Our annual parent questionnaire was completed in February 2025.

This parent booklet will share an analysis of the questionnaire and steps to be considered.

Comparison of William Lilley and National Data

Analysis of the responses found the following percentages of people strongly agreed and agreed.

We compare our data against National data from the Ofsted Parent View responses to highlight where we are in-line with National responses, above or below. We use this information to focus on improvements to be made.

The information below represents a comparison of the results of the National Ofsted parent view data and our own.

	National comparison	William Lilley
<i>My child is happy at this school</i>	88%	99%
<i>My child feels safe at this school</i>	90%	94%
<i>The school makes sure its pupils are well behaved</i>	84%	87%
<i>My child has been bullied and the school dealt with the bullying quickly and effectively</i>	17%	32%
<i>The school makes me aware of what my child will learn during the year</i>	83%	94%
<i>When I have raised concerns with the school, they have been dealt with properly</i>	56%	68%
<i>My child has SEND, and the school gives them the support they need to succeed</i>	68%	78%
<i>The school has high expectations for my child</i>	83%	85%
<i>My child does well at this school</i>	87%	97%
<i>The school lets me know how my child is doing</i>	85%	91%
<i>There is a good range of subjects available to my child at this school</i>	91%	97%
<i>My child can take part in clubs and activities at this school</i>	90%	96%
<i>The school supports my child's wider personal development</i>	79%	87%
<i>I would recommend this school to another parent</i>	84%	90%

Our analysis of the parent view includes consideration of data and open comments:

WHAT WE DO WELL

Based on this data, at William Lilley's parent responses are more positive or in line with average responses reported by the national survey comparisons, with considerably higher than national responses within the following responses;

- My child is happy at this school
- The school make me aware of what my child will learn during the year
- When I have raised concerns, they have been dealt with properly
- My child has SEND, and the school gives them the support they need to succeed
- My child does well at this school
- The school lets me know how my child is doing
- The school supports my child's wider personal development
- I would recommend this school to another parent

We received a wide range of comments about what William Lilley does well. Some of these include:

"William Lilley tackle any issues in which I have had with my child in a quick and helpful manner."

"School has always gone above and beyond for my child and have supported massively with his personal and educational development."

"I am beyond happy with William Lilley. The entire staffing team, from Mrs Beardsley, teachers, TA, wrap around care and mid day supervisors are all the most kind and caring people. I feel like my children and in a safe, loving, environment where they can flourish and learn. I feel confident that their well being is paramount."

"We are so proud to have sent both of our daughters to William Lilley. It is a fantastic school whose focus is on every single child's whole education. The offering of subjects, PE opportunities and clubs goes above and beyond and it is clear that all the teachers care about all of the children. Thank you to all staff members for contributing to such a wonderful school environment."

"The nursery teachers are lovely and friendly. My child has grown a strong bond with their teacher and any worries are met and dealt with."

"Great school and would 100% recommend other children to attend this school."

"Dave the caretaker is brilliant deserves a lot of credit."

"The only shame is that it doesn't go up to Y6 as I would love my children to spend more time in such a wonderful environment! Thank you William Lilley for all that you do! "

WHAT WE CAN IMPROVE

Bullying

The following question has been broken down into the component responses:

My child has been bullied and the school dealt with the bullying quickly and effectively

	Strongly agree	Agree	Don't know	Disagree	Strongly disagree	Don't know
William Lilley	7%	25%	4%	4%	4%	54%
National comparison	8%	9%	6%	6%	5%	65%

Responses show that when concerns have been raised, we are better than national at responding to these quickly and effectively. As a school positive relationships are embedded within our school values and curriculum, we focus on pupils wellbeing which is underpinned by our relational policy and strategies such as emotion coaching, zones of regulation, ELSA and nurture work. We work hard to communicate our anti-bullying policy which are based on the anti-bullying alliance definition:

*“Bullying is the **repetitive, intentional** hurting of one person or group by another person or group, where the relationship involves an **imbalance of power**. Bullying can be physical, verbal, or psychological. It can happen face to face or online.”*

We acknowledge that some of the incidents which have been managed within school anti-bullying policy fall within this category and others falling under ‘relational conflict’ in which children are learning navigate their way to becoming effective communicators and negotiators, which often requires support. Any report of relational conflict or bullying is fully investigated and appropriate action taken. For more information, please visit our website on www.williamlilley.notts.sch.uk > [key information](#) > [behaviour and safety](#) > [anti-bullying](#)

In order to support with concerns around relational conflict, we aim to look at ways in which to improve communication methods surrounding behaviour. We have a relational schools approach in which individual behaviour incidents are managed and responded to through resolution work with children involved; consequences are adopted and actions taken as a result. We aim to introduce a simple system for communicating low level incidents with families in a clear and transparent way.

Communication

Although there have been fewer than two comments about communication, we always aim to share information in an effective way. We do this through our weekly newsletter, class dojo, website and through having an ‘open door’ policy. We always endeavour to respond in a timely manner, with open and honest responses. Each family has a comprehensive welcome pack upon entry to school with details of policies and procedures which are also available on our website. However, we are looking at reviewing key information (such as SEND and attendance) and ensuring this is shared widely when it is updated each year.