

Phonics Information for Parents



Read Write Inc.
Phonics



Thursday 2nd October 2025
Mrs Belcher

What is phonics?

Sounds (graphemes)

m a t

mat

sh i p

ship

demonstrate, containing, roamed, trivial, injured,
whimper

Speed Sounds Set 1

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowel sounds – stretchy

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

The correct pronunciation is key!

Set 1 Speed Sound Map



When teaching a new sound we give children a picture that is the same shape as the letter.

It helps them to recognise and write the sound more easily.

Pure Sounds (ruthmiskin.com)



Make friends with Fred!



Speedy sounds + Fred = decoding



+



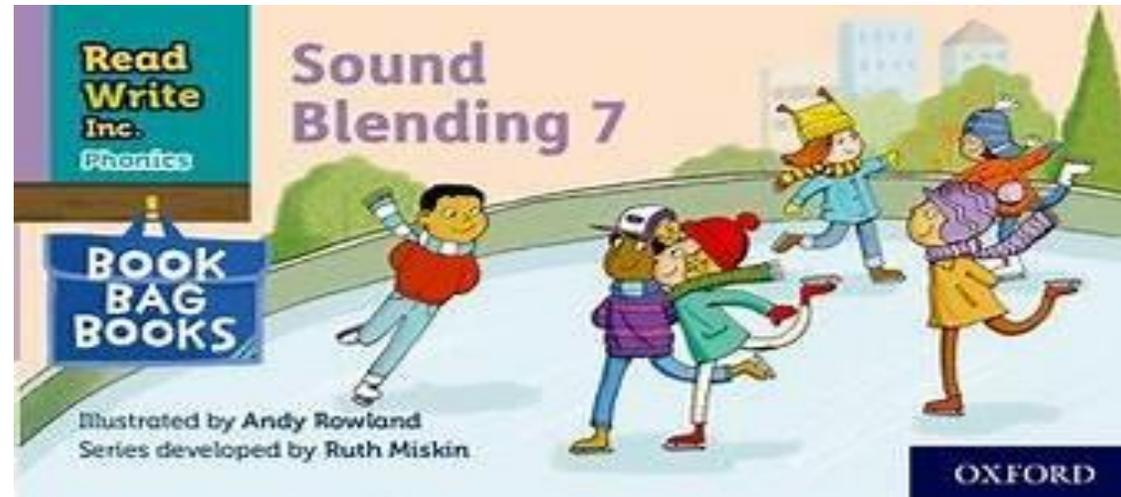
Fred Talk

Sounding out the word before reading

Sound Blending

Putting sounds together to make a word
e.g. c-a-t
cat





As children learn the Set 1 sounds and they can orally Fred Talk and blend the sounds, they are ready to read simple words.

Your child will bring home a sound blending book.

Speed Sounds Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u
---	---	---	---	---

Vowel sounds – stretchy

ay	ee	igh	ow
----	----	-----	----

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Read Write Inc. Phonics

Special Friends

Sounds written with more than one letter (digraphs)
e.g. sh, ng, igh, ch



Fred in your head

Blending in your head before reading out loud –
building up to fluent reading

Speed Sounds Set 2

ay may I play?	ee what can you see?	igh fly high	ow blow the snow	oo poo at the zoo
oo look at a book	ar start the car	or shut the door	air that's not fair	ir whirl and twirl
Speed Sounds Set 3			ou shout it out	oy toy for a boy
ea cup of tea	oi spoil the boy			

a-e make a cake	i-e nice smile	o-e phone home	u-e huge brute	aw yawn at dawn
are care and share	ur nurse with a purse	er a better letter	ow brown cow	ai snail in the rain
oa goat in a boat	ew chew the stew	ire fire, fire!	ear hear with your ear	ure sure it's pure

Speed Sounds Set 3

‘Same sound different spelling’

Once they know these, they can read any unfamiliar word!

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

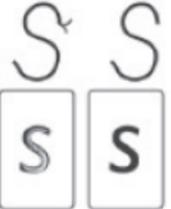
b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Set 1 Speed Sounds

Sound	Say the sound		Read the sound	Review the sounds	Write the letter		Speed write	Fred Talk (oral)
s (stretchy - see p.34)	 <p>Keep your teeth together and hiss</p>	 <p>Use Picture Sound Cards: ssssnake, ssssnail, sssspider, ssssun</p>	 <p>Draw the snake on the board, then write s next to it.</p>	 <p>Spot the new sound in the pack</p>			 <p>Select 3 sounds you have taught children so far.</p>	 <p>s-a-dsad s-a-t sat s-i-t sit</p>

'Special Friends', 'Fred Talk'

1.6

ship

"Get off **my** ship!" **said** Black Hat Bob.

"**No,**" **said** Red Hat Rob.

"**I** will not."



11

Red Words

I

said

This is Red Hat Rob.



“I will grab that cash box,” he said.

Read Write Inc. Phonics

Consonant sounds - strictly

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds - loosely

b	c	d	g	h	j	p	q	u	t	w	x	y	ch
	k												

Vowel sounds - strictly

a	e	i	o	u
---	---	---	---	---

Vowel sounds - strictly

ay	ee	igh	ow				
oo	oo	ar	or	air	ir	ou	oy



Read Write Inc. Phonics

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

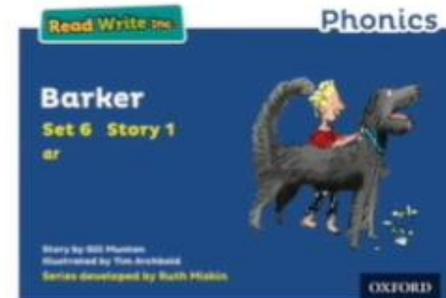
b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o
							y	

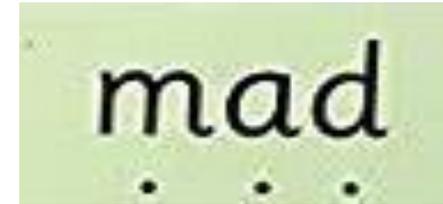
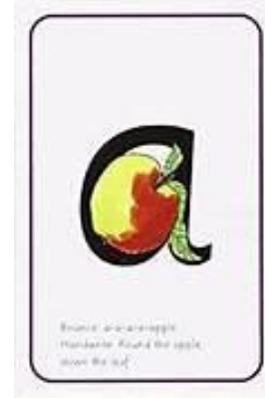
oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

- As children become confident in reading books with those first sounds, we start to teach them more ways of saying the same sounds.
- They move on to reading books that contain more of these sounds.



Read Write Inc. Phonics

- Children are taught together in groups who are learning the same sounds
- Speed sounds session
- Word Time session
- Spelling
- Practise reading the story books with a partner
- Children will practise forming letters correctly and develop a strong handwriting style



Progress groups

Group children by phonic stages.

Teach to the group's challenge level.

Re-assess all children every half term.

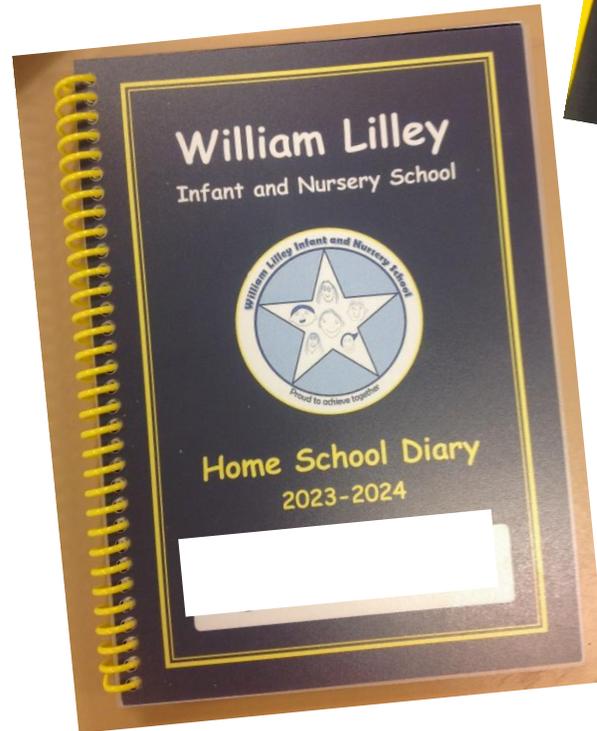
Group children by their progress in word reading and fluency.

Autumn 1	Autumn 2	After Christmas
Whole class phonics	Group within Reception	Group across school

	End of Autumn 1	End of Autumn 2	End of Spring 1	End of Spring 2	End of Summer 1	End of Summer 2
Reception	Group B	Group C	Ditty	Red	Green	Green
						Purple
	16 sounds (single Set 1)	25 sounds (all single Set 1) Oral blending	25 sounds (all single Set 1) Blending to read.	31 sounds (Set 1 special friends)	35 sounds (4 double consonants)	41 sounds (first 6 Set 2)
Year 1	Purple	Pink	Orange	Yellow	Yellow	Blue
	47 sounds (all Set 1 and Set 2)	52 sounds (first 5 Set 3)	58 sounds (11 Set 3)	64 sounds (17 Set 3)	69 sounds (22 Set 3)	75 sounds (all Set 3 and additional graphemes)
Year 2	Blue	Grey	Grey	RWI Spelling and Comprehension	RWI Spelling and Comprehension	RWI Spelling and Comprehension
	Building fluency	Building Fluency	Fluency and Comprehension			

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Children will get daily reading practice every day within their phonics group and 1:1 with an adult at least once a fortnight (although this is often weekly!)



Children need to bring their book bag to school every day.

Children do not read books that contain sounds that they do not know.

Children will always bring home a book that is closely matched to the sounds that they know and is familiar to them.

This gives them the opportunity to practise fluency at home.

This builds their confidence quickly and helps them to see themselves as a reader.



Three reads

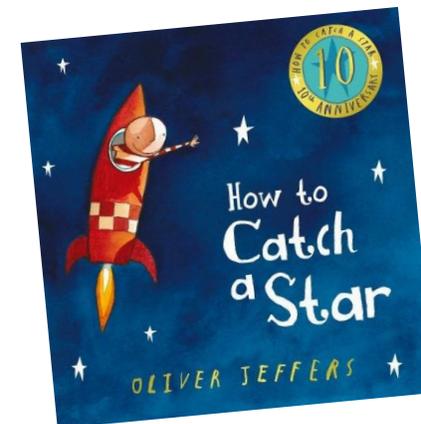
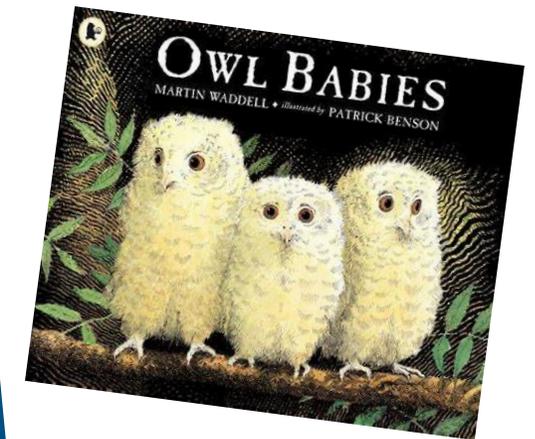
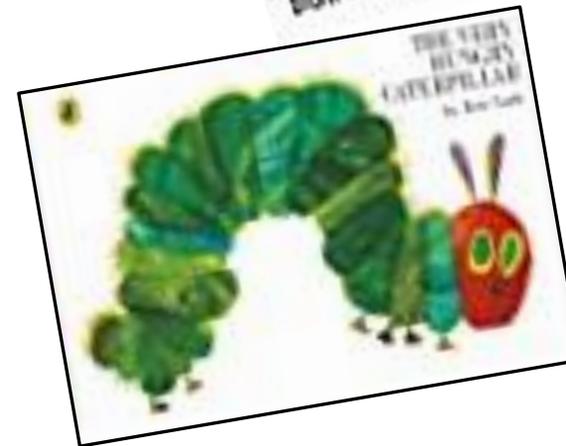
1. Read every word **accurately**.
2. Read more words **'at a glance'**.
3. Read the whole story accurately, fluently and with a **storyteller's voice**.

Reading for Pleasure

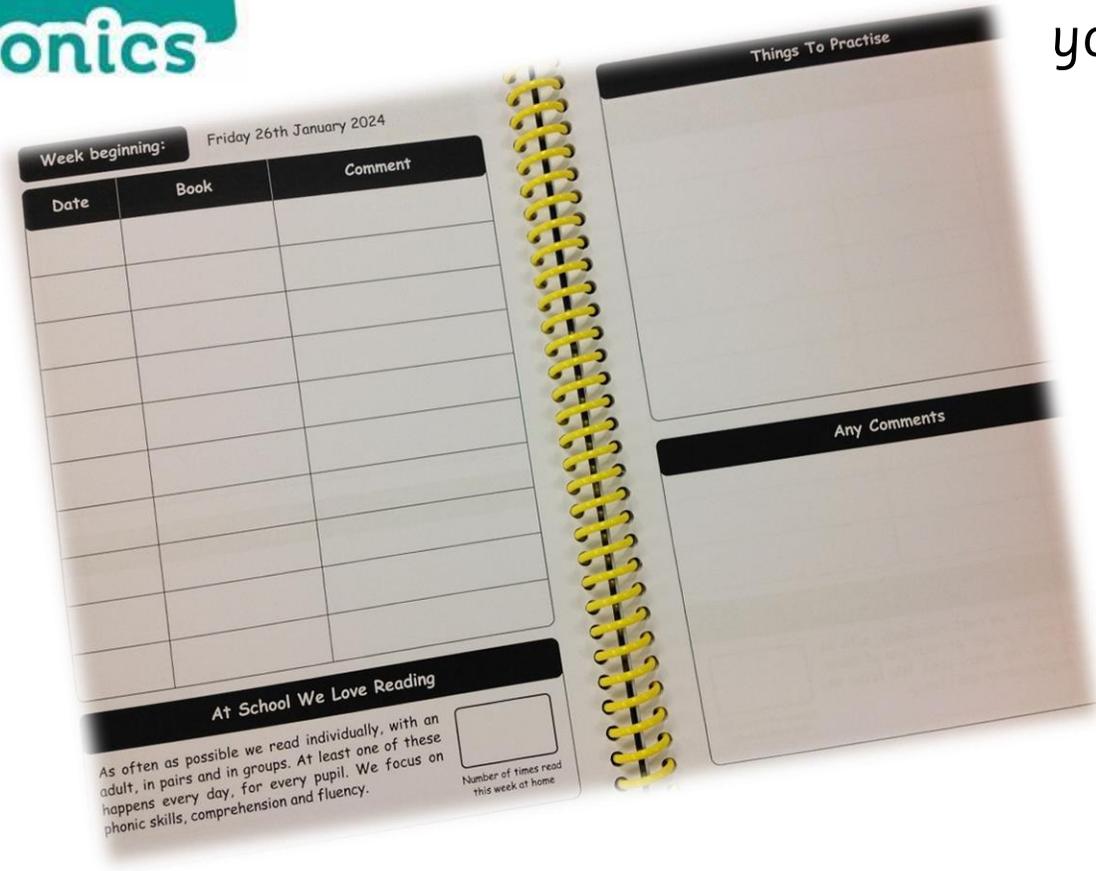
We also read lots of high quality stories that are rich in language.

There are many benefits.....

- Supports cognitive development.
- Improves language skills.
- Prepares for academic success.
- Develops a special bond with your child.
- Increases concentration
- Improves imagination and creativity.
- Cultivates a lifelong love of reading.



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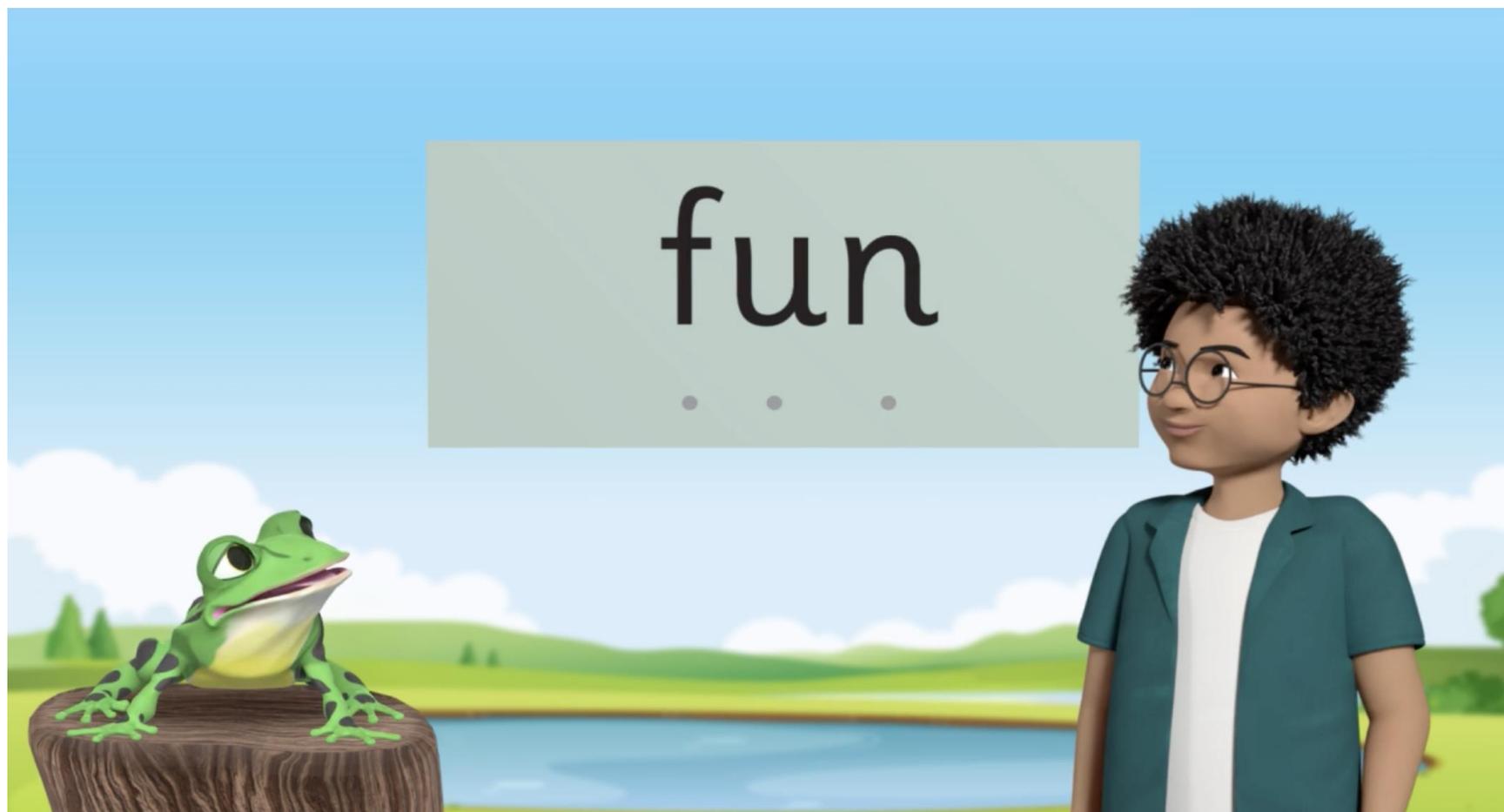
Please write your child's reading diary every time you read or share a book with your child.

Reading at home helps so much!

4 times a week is our school goal!

We count how many times each week and their name goes into a draw to win a book prize!

Virtual Classroom films



Virtual Classroom



What can I do?

1. Use pure sounds rather than letter names.
2. Use Fred Talk to help your child to read and spell words.
3. Listen to your child read their Storybook every day.
4. Watch the Virtual Classroom films together.
5. Read stories to your child every day – make it an exciting and special time together.

Any questions?

