



A note from Mrs Beardsley

What a busy week it has been! The children have enjoyed their hands-on learning this week including exploration into the story of 'The Lion, the Witch and the Wardrobe'. These activities ensure our children have a real love of reading and are keen to share their reading talents with others. If you are able to volunteer in class to hear readers, we would love to hear from you!

Social media

We think William Lilley is a fabulous small school community where children from 2 to 7 years socially, emotionally and academically thrive and know you do too!

Please help us to promote William Lilley by joining our Facebook and Instagram accounts and sharing your own experiences.



www.facebook.com/WilliamLilleySchool



[williamlilleyinfantnursery](https://www.instagram.com/williamlilleyinfantnursery)

Do you want to nominate a member of William Lilley staff for the '**Celebrating teacher awards**' an event dedicated to recognising teachers who help learners feel that they truly *belong*. Consider the following questions:

How has this teacher made you (or others) feel that you belong?

You can access the nomination form via this link [Nomination Form](#) or by scanning the QR code below.

Nominations will close on **13 February 2026 at 5pm.**

Thank you for helping us celebrate those who make a real difference.



Thank you

A huge thank you to Claire and Tesco Toton for their kind donations of Attendance prizes, stationary and outdoor Summer toys for our early years classes.



READING



. The Winter Mini Challenge is back! This FREE online challenge invites children, aged 4 - 11 to read three books or more.

- Sign up at www.wintermini.org.uk to create an online profile.
- Read at least 3 books over the holidays.

Rate and review the books on the Winter Mini Challenge website to unlock a virtual badge and download a certificate



Attendance Matters

Why be on time?

- Children who arrive late at school can feel embarrassed, uncomfortable and confused walking into a classroom late.
- They can miss out on introductions, important learning and social time.
- Lateness disrupts the learning and routines for everyone.
- Punctuality is an important life skill.
- Being on time is important for children to start the day off calmly; being late can lead children to being unsettled and can affect their behaviour and concentration.
- Being on time maximises the amount of learning time.



If you need any support and advice about punctuality or attendance issues, please speak to a member of staff.



Save the date

We are excited to announce our Valentine disco dates

Tuesday 3rd February 15.15-18.00 Year 1&2

Wednesday 4th February 15.15 – 18.00 Nursery & Reception

Look out for our further details next week





Calendar 2025-2026

Date	Event	Time	Who?
Wednesday 14th 21st 28th January 4th 11th February	Ice Skating	pm	Y1
Wednesday 14th 21st 28th January 4th 11 th 25th February	Martial Arts	pm	Y2
Tuesday 3rd February	Valentine Disco	15.15-18.00	Kingfishers Puffins Flamingos
Wednesday 4th February	Valentine Disco	15.15-18.00	Nursery Reception
Friday 16th January	Height/Weight check	pm	Reception
Wednesday 11th February	Parents Evening		Whole School
Thursday 12th February	Parents Evening		Whole School

Half-Term : Monday 16th February- Friday 20th February

Inset Day Monday 23 February

SCHOOL REOPENS: Tuesday 24th February

Year Group News

Early Years Foundation Stage (2 Year olds, F1 and F2)

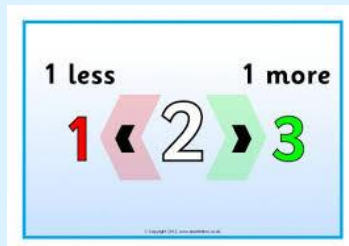


What a fantastic week we have had in Early Years this week!! We are still fully engrossed in our supertato story. We have started to learn the story using a story map and are doing brilliantly in reception and nursery. We have had Evil Pea cause lots of trouble, making our water and shaving foam green and catching all of the veggies!!



Termly homework will be handed out this week and the showcase will happen in the second half of the spring term.

Brilliant Butterflies and Lovely Ladybirds have been working hard in phonics and doing some brilliant green word and ditty reading. In maths, we have been looking at 1 more and 1 less.



Creative Caterpillars have had some new starters this week and they have settled brilliantly. They have been exploring the trajectory schema this week and have had lots of fun.

Key Stage One (Year 1 and 2)



We have had another fantastic week in Key Stage One. The children have impressed the teachers with their Ice Skating and Martial Arts skills. We are also loving our Winter Wonderland topic and enjoyed watching the film of The Lion, The Witch and The Wardrobe...as well as taste testing Turkish Delight! Yum!



In Maths next week, Year 1 will start exploring numbers 0 – 10 and part whole models. They will use practical apparatus to problem solve. Year 2 will continue with multiplication, before moving on to doubling numbers. They will need to count in multiples of 2, 5 and 10 in order to solve the calculations.

In English next week, we will be innovating our Talk 4 Writing Narnia story to create our own version. We will then practice our new story using lots of actions and our storyteller voices. Once we have done this, we will be writing our innovated story.

As part of our Winter Wonderland topic next week we will be focusing on History. We will be learning about being a child evacuee in World War 2. Children will be learning where they went to and the things that they might have packed to take with them.



10 Top Tips for Parents and Educators

ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay up-to-date on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Webinars like Report Harmful Content and CEOF can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.


Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on www.nationalcollege.org.uk


#WakeUpWednesday

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Monthly Coffee Morning

Have you previously had experience of support from a social worker?

We would like to invite you to our monthly online 'coffee morning' for parents and carers to explore how we can improve support and services for children and families.



The group provides a safe space to share and learn from each other, connect and make a difference.

If you'd like to come along or want to know more, please get in touch with the Strengths-based Practice Team:

Email:
cfisstrengthsbasedpractice@nottscc.gov.uk

Phone or text: 07812 690527



**Nottinghamshire
County Council**