



### A note from Mrs Beardsley

Our KS1 children have been creating and following commands in their computing this week. Each week the children carefully consider how to stay safe on the internet and when to ask for help. We have further information available on our website on how to support with internet safety at home. Please take some time to have a look through this...<https://www.williamlilley.notts.sch.uk> – curriculum – computing

### Allergies

We have some children in school with various food allergies, including nuts. To help us to help them, we ask that packed lunches are nut free. Please avoid sending your child with packets of nuts, peanut butter sandwiches or fruit and cereal bars that contain nuts



Grapes are a good healthy fruit snack if you do include them in your child's lunch could we please ask that they are always cut length wise to avoid choking



### Navigating Neurodiversity

Nottinghamshire City Council are hosting a 4 week course starting next **Tuesday 28th April 13.30-15.00** for parents and family members here at **William Lilley School**. This course will help you understand neurodiversity and to find strategies to help your child manage their emotions and sensory needs. Please see flyer at the end of the newsletter for further details.

Please let the school office know if you would like to attend via email [office18@williamlilley.notts.sch.uk](mailto:office18@williamlilley.notts.sch.uk) or phone 0115 9179277



**READING**

### **EXCITING NEWS!!**

Reading morning begins for Nursery, Reception, Year 1 and Year 2 next week on **Thursday 30<sup>th</sup> April**. This is a chance for parents and carers to come and read with their children in the classrooms from **8.35am to 8.45am every Thursday**. The children across the school have LOVED reading morning in the past and we are so excited to offer this event again! See you there!



### Phonics Screener Check Information Morning

**When?** Thursday 7th May 8:50am - 9:15 am

**Who?** Parents/carers of Children in Y1 or Y2 who will be taking the Phonics Screener recheck

**Where?** In the school hall

**What?** An information session for families about the Y1 Phonics Screener Check and what you can do to support your child with their phonics and reading skills.

### Attendance

We would like to draw your attention to the below information regarding a Leave of absence from school if your child needs to take time off school.

All requests for known future absences must be:

- Made using the school's Absence Request Form (Appendix 11 in the school's attendance policy). This can be handwritten and handed into the school office or completed electronically and emailed to [office18@williamlilley.notts.sch.uk](mailto:office18@williamlilley.notts.sch.uk)
- Completed at least **2 weeks** before the first day of the known absence
- Requested only for exceptional circumstances.

### WILLIAM LILLEY Attendance policy



With the lovely weather we have had this week it's been great to enjoy our outdoor areas especially with our topic of the week being birds. We have made some bird feeders and have hung them on the trees around school so we can now try and spot different birds visiting school.

Next week we feature the Gruffalo and all the different animals in the book. We look forward to seeing you there.





Calendar 2025-2026

Date	Event	Time	Who?
Tuesday 28 <sup>th</sup> April for 4 weeks	Navigating Neurodiversity	13.30-15.00	All parents welcome – more information to follow
Thursday 30 <sup>th</sup> April (and each Thursday following this)	Reading morning	8.35-8.45	Busy Bees, Reception, Year 1 and Year 2
Wednesday 6 <sup>th</sup> May	Class photos	Throughout the day	Whole School
Monday 22 <sup>nd</sup> June-Friday 26 <sup>th</sup> June	Science Week	All Week	Whole School
Wednesday 1 <sup>st</sup> July	Ark Farm	All day	Busy Bees & Creative Caterpillars
Thursday 9 <sup>th</sup> – Friday 10 <sup>th</sup> July	Y2 Residential		Year 2
Monday 13 <sup>th</sup> - 17 <sup>th</sup> July	Sports week	All week	Whole school
Wednesday 15 <sup>th</sup> July	Pottered sports	10.00am & 13.30 (details to follow)	Nursery & Reception
Thursday 16 <sup>th</sup> July	Sports Day	13.15	Flamingos Kingfishers Puffins
Monday 20 <sup>th</sup> July	Culture Day	All Day	Whole school

**Bank Holiday Monday 4<sup>th</sup> May**

**Half Term Monday 25<sup>th</sup> May- Friday 29<sup>th</sup> May**

## Year Group News

### Early Years Foundation Stage (2 Year olds, F1 and F2)



We have had a great week in the sun this week! We have been focusing on our creative skills and have enjoyed using different materials. The children particularly enjoyed using wax crayons and large paper on the tree trunks to create bark rubbings following an interesting half an hour of us exploring a large branch that had been blown down in the wind! We investigated the sap inside the tree and compared the inside of a live branch and a dead branch. Next week, we will see the arrival of our caterpillars which we are excited to learn about and watch them grow!



We have a trip for Reception children coming up in July- a letter will come to you very soon! For nursery and 2 year olds we have arranged for a trip visit that comes into school in July- again a letter will come to you very soon!

#### Lovely Ladybirds and Brilliant Butterflies

In phonics, the children are continuing to work hard. One group is currently working on ditty reading and they are blending words more consistently- this is making us very proud of them as it is not an easy skill to master. They continue to practise the set 1 sounds. The other phonics group is now reading green level books and they have risen to the challenge well and are enjoying consolidating their blending skills with set 1 as they move on to learning set 2 sounds.

In maths, we have been looking at adding more. The children have used tens frames and objects to create their number sentences and find the correct answer. We have also continued to work on our teen numbers within the provision thinking about how a teen number is made and using numicon to build teen numbers.

We are continuing to learn the story 'Farmer Duck' in talk for writing. This week we have consolidated our knowledge of the story using the story map and next week we will move forward to innovating our own version of the story.

#### Busy Bees and Creative Caterpillars

The children in the busy bees continue to impress us with their resilience in times of change. The busy bees' blue group have adapted to the change in their group brilliantly and have continued to learn and thrive in the environment.

This week our focus was on PSHE and looking at developing the children's social skills further. In our circle time sessions, we looked at 'who keeps us safe?'. We have also learnt 3 new circle time games that encourage turn taking and social interactions such as eye contact with peers when holding a conversation.

In maths, we have been consolidating our knowledge of counting to 10 and using the numicon to begin matching a number to a numeral.

In phonics, we are continuing to follow the super sounds program. Yellow group have been busy going on a train ride and exploring the rhythm of words, whilst blue group have been playing a memory game linked to rhyming words.

The creative caterpillars have been exploring in the orientation schema this week. They have used the large spinning tops, learnt the rhyme 'teddy bear, teddy bear turn around' and explored water wheels and the movement of water. We are also very proud of our older caterpillars who have started to mark make with purpose and have been practising writing the initial letters in their name.

### Key Stage One (Year 1 and 2)



We have had a fun filled week and have been enjoying the sunshine and having lots of fun outdoors at playtimes.



Next week in KS1, we will be inspired by historical pirates to design our own flags. We will be choosing appropriate materials and creating a design

plan ready to make our own. As part of our Geography learning we will also be comparing the Caribbean to our local area looking at similarities and differences.

In English, we will be completing our innovated versions of Nadira and the Cruel Pirate using sentence openers, sentences of three and a range of adjectives.

In maths year two will be returning to their learning about multiplication and division and selecting effective methods to solve equations. Year ones will be learning about money and recognising different values of different coins.





**Life Education**  
East Midlands  
Helping children make healthy choices

# Family Learning



## Navigating Neurodiversity

A free, four week course to help you understand neurodiversity and to find strategies to help your child.

William Lilly  
Infant and  
Nursery  
Tuesday  
afternoons,  
1.30-3.00pm  
28th April, 5<sup>th</sup>  
May, 12<sup>th</sup> May,  
19<sup>th</sup> May

Home learning activities provided to help you understand your child's individual needs.

Learn strategies to help your child manage their emotions and sensory needs,

Meet other people in a similar position and share strategies and ideas.



- ★ All parents, carers and family members welcome
- ★ Refreshments provided

You will discover:  
What neurodiversity means and aspects of different types of neurodivergence.  
The difference between sensory seeking and sensory avoidance.  
How to help your child when they feel 'big' emotions.

An approved delivery partner of Community & Family Learning



*This course is funded by Nottingham City Council's Community & Family Learning Service With Funding From East Midlands Combined County Authority.*