

William Lilley Infant and Nursery School



THE CURRICULUM

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Curriculum INTENT

At William Lilley we support individuals to achieve through their love of learning. Children are good communicators and build strong relationships within the school family and community. Their individuality is recognised and we nurture each child's academic, social and emotional needs. Each child's learning journey carefully builds on previously acquired skills and knowledge to ensure secure improvement. Children are enthusiastic, inquisitive and aspirational, showing the determination and perseverance they need to be successful in all that they do.

Rationale

This curriculum intent was created in May 2019 in collaboration with staff and governors.

Consideration was given to gaps in learning and specific needs of children within the William Lilley community and from this 'Personalised Learning Needs' were compiled. These form the basis of our Curriculum at William Lilley alongside the National curriculum and year group essential knowledge and skills. These also guarantee a direct link to our school vision statement. These were combined to create seven 'Curriculum Drivers'.

In order to make sure that these are embedded across our curriculum, curriculum leader roles were revised to link directly to the seven Curriculum drivers; ensuring effective monitoring and development within each subject. The seven curriculum drivers and overarching aims for each driver are as follows;

Wider world pioneers - Exploring through first hand experiences of the outdoors and wider world

Communication Heroes - Effectively communicating with others

Wellbeing Guides - Supporting the 'whole child'

Community Leaders - Ensuring our parents and local community are fully engaged with William Lilley

Uniqueness Champions - Celebrating individuality and promoting tolerance and acceptance

Learning Philosophers - Promoting positive learning behaviours

Forward Thinkers - Following our interests and preparing ourselves for a successful future

The seven curriculum drivers have been carefully selected to provide an ambitious and challenging curriculum for all, allowing all pupils, especially disadvantaged and SEND to gain/learn the knowledge and skills to succeed in life, beyond William Lilley.

The curriculum has been organised through a two-year plan in Key Stage One, allowing opportunity for children to revisit previous learning and objectives at their developmental level. The two year plan highlights the full breadth of the National Curriculum alongside knowledge and understanding for each year group. This ensures children apply their new knowledge fluently and independently; working towards sustained mastery. From this, our medium term plans directly relate to the curriculum intent through the seven curriculum drivers which ensure the needs of children who attend William Lilley are fully considered within each topic. At the end of the two years, children will have cumulatively gained sufficient knowledge and skills for future learning in Key Stage Two.

Children have access to a knowledge mat for each new topic. These knowledge mats are created after the formation of the medium term plan for the topic and are shared with parents and children. This conscious strategy ensures optimum learning potential providing the children with rich knowledge so that when learning is revisited - they have 'hooks' for new learning to take place. This generative knowledge will be made from a combination of curriculum knowledge and interesting facts.

William Lilley Seven Curriculum Drivers:



William Lilley Seven Curriculum Drivers Overview:

The seven curriculum drivers were created in line with the National curriculum, other areas of importance, William Lilley vision and personalised learning needs.

Wider World Pioneers Exploring through first hand experiences of the outdoors and wider world		
National Curriculum areas and other areas of importance	William Lilley Vision	William Lilley personalised learning need
<ul style="list-style-type: none"> Outdoor Learning Physical Education Computing Geography Physical Development Knowledge and Understanding of the world 	<p>We create <i>inspirational learning experiences by...</i></p> <p>★ providing fun, exciting and challenging opportunities for growth and development.</p>	<ul style="list-style-type: none"> Exploration of the outdoors Physicality Fine and gross physical skills Core strength Importance of basic 'life' skills <ul style="list-style-type: none"> Riding bike Eating with a knife and fork First hand experiences

Communication Heroes Effectively communicating with others		
National Curriculum areas and other areas of importance	William Lilley Vision	William Lilley personalised learning need
<ul style="list-style-type: none"> Reading Phonics EYFS Communication and Language EYFS Literacy – Reading 	<p>We nurture the whole child by...</p> <p>★ encouraging positive relationships.</p>	<ul style="list-style-type: none"> Language Reading Speech and Language development Teamwork

Wellbeing Guides

Supporting the ‘whole child’ – inside and out

National Curriculum areas and other areas of importance	William Lilley Vision	William Lilley personalised learning need
<ul style="list-style-type: none"> • PSHE • Art • Music • First Aid • Personal and Social Development • Expressive arts and design 	<p>We are a whole school family who...</p> <ul style="list-style-type: none"> ★ care for and support each other to succeed. ★ are kind, supportive and respectful. <p>We will achieve success together by...</p> <ul style="list-style-type: none"> ★ understanding that children learn best when they are happy and confident. 	<ul style="list-style-type: none"> • Social engagement • Empathy • Health and safety • Wellbeing • Mindfulness • Nurture

Community Leaders

Ensuring our parents and local community are fully engaged with William Lilley

National Curriculum areas and other areas of importance	William Lilley Vision	William Lilley personalised learning need
<ul style="list-style-type: none"> • Parental engagement • Writing • History • Religious Education • EYFS Literacy - Writing 	<p>We nurture the whole child by...</p> <ul style="list-style-type: none"> ★ providing a supportive community with clear rules and boundaries to ensure children feel safe and happy. <p>We create <i>inspirational learning</i> experiences by...</p> <ul style="list-style-type: none"> ★ engaging families in their child’s learning journey. <p>We are a whole school family who...</p> <ul style="list-style-type: none"> ★ promote positive partnerships and exciting opportunities for the whole family. <p>We will achieve success together by...</p> <ul style="list-style-type: none"> ★ working together to help our children to be the best they can be. 	<ul style="list-style-type: none"> • Cultural awareness First hand experiences • Parental support and engagement • Inter family relationships • Parent mental health and anxiety • Poverty

Uniqueness Champions

Celebrating individuality and promoting tolerance and acceptance

National Curriculum areas and other areas of importance	William Lilley Vision	William Lilley personalised learning need
<ul style="list-style-type: none"> English as an Additional Language Pupil Premium Special Educational Needs and Disabilities Looked after children Safeguarding British Values Internationalism Key Stage 1 	<p>We nurture the whole child by...</p> <ul style="list-style-type: none"> ★ understanding their individuality. <p>We will achieve success together by...</p> <ul style="list-style-type: none"> ★ celebrating individuality and recognising our personal qualities. 	<ul style="list-style-type: none"> Celebrating the individual Difference Tolerance and acceptance Empathy Adjusting for different needs

Learning Philosophers

Promoting positive learning behaviours

National Curriculum areas and other areas of importance	William Lilley Vision	William Lilley personalised learning need
<ul style="list-style-type: none"> Mathematics Growth Mindset Behaviour 	<p>We create <i>inspirational learning experiences</i> by...</p> <ul style="list-style-type: none"> ★ ensuring children are enthusiastic, have a desire to learn and a thirst for knowledge. <p>We encourage <i>determination</i> by...</p> <ul style="list-style-type: none"> ★ creating confident, resilient learners who are not afraid to make mistakes. ★ developing a love of learning for all. 	<ul style="list-style-type: none"> Growth mindset Love of learning independence resilience perseverance problem solving Respect and behavioural expectations Different learning styles

Forward Thinkers

Following our interests and preparing ourselves for a successful future

National Curriculum areas and other areas of importance	William Lilley Vision	William Lilley personalised learning need
<ul style="list-style-type: none">• Science• Design Technology• EYFS - Expressive arts and design	<p>We encourage <i>determination</i> by...</p> <ul style="list-style-type: none">★ motivating individuals to build on their strengths.	<ul style="list-style-type: none">• Aspirations• Following children's interests

Overarching Curriculum Wall

The curriculum walls show, at a glance, how the curriculum is implemented at William Lilley. Version 1 shows the overarching curriculum, but will be reviewed and replaced with those for each curriculum driver.

First hand experiences	Enrichment activities	Community involvement	Responsibility for individuals	High learning expectations	Parent learning	Growth mind-set
Fun	Whole family support and nurture	Reading morning	Rock steady – music enrichment	Celebrating achievement	Bespoke learning – from the child	Themes through topic work
Working together	Inclusion	Basic life skills	Teamwork	Mindfulness – yoga, massage	Open door	Individuality
Relationships	Understanding behaviour	Love of learning	Care and support for all	School family	Residential Y2	Volunteers